

English Language Development (ELD) (Annual Adoption)

CONTENT AREA CONTACTS

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In 1983, under the jurisdiction of the U.S. District Court for the Ninth Circuit, the State Board of Education signed a consent decree in which the Board agreed to 'ensure equal opportunity to limited English proficient (LEP) students in the State of Idaho.'

A limited English proficient student is defined as an individual who:

- Has a native language other than English and comes from an environment where a language other than English is dominant;

or

- Is a Native American and comes from an environment where a language other than English has had a significant impact on such individual's level of English language proficiency:

and

- Who has difficulty speaking, reading, writing or understanding the English language, whose difficulties may deny such individual the opportunity to learn successfully in classrooms where the language of instruction is English or to fully participate in our society.

To determine the proficiency level of a student who has indicated a primary home language other than English (PHLOTE), English Language assessment scores from the ELL Placement Test and Idaho English Language Assessment must indicate he/she is below the proficient Advanced or Fluent level.

A student who is determined as LEP through the above assessments must be placed in an English language development program and be given services according to the individual student needs.

Districts are held accountable to meeting English growth and proficiency targets for the LEP student population.

More information can be found at: or <http://www.sde.idaho.gov/site/lep/index.htm>
<http://www.sde.idaho.gov/site/assessment/IELA/>